

## Curriculum Overview - Year 9 Latin

Main grammar points	Key knowledge	Key skills	Key vocabulary
<b>Extended translation</b>	<ul style="list-style-type: none"> <li>• <b>All case</b> endings and functions</li> <li>• <b>All verb</b> tenses met so far (present, perfect, imperfect, pluperfect and future)</li> <li>• The <b>imperative</b></li> </ul>	<ul style="list-style-type: none"> <li>• Translating sentences with all verb formations and cases</li> </ul>	<b>Groups 1-3 and 1B-3B, with all principal parts</b> (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)
<b>Relative clauses</b>	<ul style="list-style-type: none"> <li>• <b>Qui, quae, quod:</b> all cases, singular and plural</li> <li>• <b>Adverbs</b> formed from adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Translating sentences with relative clauses</li> </ul>	<b>Groups 4-7 and 4B-7B, with all principal parts</b> (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)
<b>Winter Break</b>			
<b>Extended translation</b>	<ul style="list-style-type: none"> <li>• <b>All case</b> endings and functions</li> <li>• <b>All verb</b> tenses met so far (present, perfect, imperfect, pluperfect and future)</li> </ul>	<ul style="list-style-type: none"> <li>• Translating sentences with all verb formations and cases</li> </ul>	<b>Groups 8-11 and 8B-11B, with all principal parts</b> (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)
<b>Pronouns</b>	<ul style="list-style-type: none"> <li>• <b>Personal pronouns</b></li> <li>• Hic, haec, hoc</li> <li>• Ille, illa, illud</li> </ul>	<ul style="list-style-type: none"> <li>• Recognising all cases of the listed pronouns</li> <li>• Translating sentences with hic, haec, hoc and ille, illa, illud</li> </ul>	<b>Groups 12-15 and 12B-15B with all principal parts</b> (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)
<b>Spring Break</b>			
<b>Irregular verbs and compound verbs</b>	<ul style="list-style-type: none"> <li>• <b>Prefixes</b> in compound verbs e.g. ad, in, ex, per</li> <li>• Irregular verbs: <b>sum, facio, fero, volo, nolo, possum, malo</b></li> </ul>	<ul style="list-style-type: none"> <li>• Recognising and inferring meaning of compound verbs</li> <li>• Recognising and translating irregular verbs</li> </ul>	<b>Revision</b> of all vocabulary, including finding <b>English derivatives</b> of words
<b>Revision, consolidation and culture</b>	<ul style="list-style-type: none"> <li>• <b>Longer sentences/stories</b></li> <li>• Introduction to the <b>The Aeneid</b></li> </ul>	<ul style="list-style-type: none"> <li>• Practising <b>translation skills</b>, particularly with <b>extended sentences</b></li> </ul>	<b>Revision</b> of all vocabulary, including finding <b>English derivatives</b> of words