

Curriculum Overview - Year 7 Latin

Main grammar	Key knowledge	Key skills	Key vocabulary
<p>The nominative and accusative cases</p> <p>The present tense</p>	<ul style="list-style-type: none"> • Nominative case: endings (declensions 1-3) and function – singular, then plural • Accusative case: endings (declensions 1-3) and function – singular, then plural • Present tense endings (without knowledge of conjugations) 	<ul style="list-style-type: none"> • Identifying subjects, verbs, and objects in English and Latin sentences • Recognising nouns in the nominative and accusative cases • Translating the nominative and accusative cases effectively 	<p>Groups 1-5 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)</p>
<p>The verb 'to be' / the imperfect tense</p>	<ul style="list-style-type: none"> • 'sum' in the present tense • 'sum' in the imperfect tense • Imperfect tense endings (without knowledge of conjugations) and translations (was/were Xing / used to X) 	<ul style="list-style-type: none"> • Translating 'sum' correctly in the present and imperfect tenses • Understanding that 'sum' does not take an object • Translating the imperfect tense correctly 	<p>Groups 6-10 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)</p>
Winter Break			
<p>The perfect tense</p>	<ul style="list-style-type: none"> • Perfect tense endings • Perfect tense stems (the 3rd principal part) • Translations of the perfect tense 	<ul style="list-style-type: none"> • Translating the perfect tense correctly • Recognising the 3rd principal part correctly 	<p>Groups 11-15 (set vocabulary learning for homework on a week-by-week basis, leaving opportunities for review)</p>
<p>Comparative and superlative adjectives / the dative case</p>	<ul style="list-style-type: none"> • Comparative adjectives (-ior) with and without 'quam' • Superlative adjectives (regular only) • Dative case endings and usage ('to' or 'for') 	<ul style="list-style-type: none"> • Translating comparative sentences • Translating superlative adjectives • Translating the dative case 	<p>Revision of groups 1-8</p>
Spring Break			
<p>Questions</p>	<ul style="list-style-type: none"> • Questions words in Latin • The 'ne-' particle • -que suffix 	<ul style="list-style-type: none"> • Translating questions with both question words and with the 'ne' • Translating words with -que 	<p>Revision of groups 9-15</p>
<p>Revision, consolidation and culture</p>	<ul style="list-style-type: none"> • Longer sentences/stories • Greek/Roman gods/myths • Ancient Rome 	<ul style="list-style-type: none"> • Practising translation skills, particularly with extended sentences 	<p>Revision of all Year 7 vocabulary, including finding English derivatives of words</p>